

Learner Support Policy



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DOCUMENT CONTROL

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Introduction

The B2W Group is committed to creating a comprehensive, effective, flexible and supportive learning environment for all our learners. We aim to provide an appropriate framework of support that will allow individuals to access our centres, achieve their learning goals and reach their full potential.

B2W aims to do this by:

- identifying and responding to the needs of our learners and by actively promoting and working within the organisation's commitment to promote equality for all and working confidentially and treating learners with respect
- supporting curriculum staff to enable them to meet individual needs
- encouraging learners to take advantage of the support offered to them and to help them become independent and successful learners
- regularly reviewing and evaluating the effectiveness of the support and learner progress. (Personal SMART targets are set for learners in their ILP and throughout the learner journey in reviews and visit plans etc.)
- regularly reviewing and evaluating the effectiveness of the agreed support and increasing, changing or removing the support as appropriate.

This is achieved by:

- encouraging applications from those with physical or learning disabilities.
- assessing an applicant's suitability for their chosen course solely on the basis of their academic achievements and potential.
- providing staff and learners with information and training for disability awareness needed for an inclusive environment within B2W.
- effective use of pre-entry information (interview records, references and assessment reports)
- effective initial screening and assessment of need (Maths & English BKSB) results will inform the support levels required.
- offering a varied, inclusive and accessible curriculum
- effective and differentiated teaching and learning
- supporting literacy, language and numeracy.
- supporting learners with Learning difficulties and/or disabilities
- supporting learners at risk of under achieving. This could be on their core programme, in English or maths, E-learning or employability skills. An action plan can then be created for underperforming learners that need stretching & challenging.
- sharing information (The tutor, assessor and Safeguarding team work together closely to ensure appropriate support is in place for learners.

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Support is determined on individual learner needs:

- accessible classrooms.
- other equipment required will be reviewed on a learner by learner basis
- additional 1:1 or small group sessions for learners who have an additional learning need.
- B2W have niche partners who learners can be referred to as required.
- provision of access arrangements such as extra time, readers and scribes, modified resources will be retention, achievement and progress are closely monitored by the Tutors
- B2W aims to work in partnership with support agencies such as the health services to provide effective support.
- reviews are carried out throughout their journey with B2W which check whether the level of support that has been provided is correct.